

Name _____

Spelling Connections Grade 6

Circle-a-Sound

Have your child write the spelling words in categories according to their spelling patterns. For example, in Unit 17 the categories for the spelling words would be **nn**, **rr**, **cc**, and **ss**. Then have your child circle the target spelling pattern in each word.

Double Consonants

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|---------------------|----------------|
| 1. <i>accident</i> | 1. arrival |
| 2. <i>horrible</i> | 2. cinnamon |
| 3. <i>announce</i> | 3. hiccupped |
| 4. <i>impress</i> | 4. possible |
| 5. <i>possess</i> | 5. stirrups |
| 6. <i>innocent</i> | 6. afford |
| 7. <i>occasion</i> | 7. assumption |
| 8. <i>express</i> | 8. challenge |
| 9. <i>banner</i> | 9. corrode |
| 10. <i>terrible</i> | 10. embarrass |
| 11. <i>success</i> | 11. collective |
| 12. <i>manner</i> | 12. proper |
| 13. <i>assist</i> | 13. plural |
| 14. <i>error</i> | 14. singular |
| 15. <i>process</i> | 15. possessive |
| 16. <i>tissue</i> | 16. outback |
| 17. <i>mirror</i> | 17. drought |
| 18. <i>connect</i> | 18. paddock |
| 19. <i>issue</i> | 19. mutton |
| 20. <i>recess</i> | 20. grazing |